

**SIMON FRASER UNIVERSITY**

**EDUCATION 448-4**

**LAW IN THE CURRICULUM**

**(D1.00)**

**(Cat. #52142)**

Summer Session, 1993

(June 28 - August 6)

Tuesday/Thursday, 8:30 a.m. - 12:20 p.m.

Location: MPX 7504

Instructor: Robert Kissner

Office: MPX 8667

Phone: 291-4570

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*"There isn't a single act that any government can do that does not have to find its source in the legal system. It's just as important that our citizens have some appreciation of law as of English, French, literature or economics."*

*Former Chief Justice of Canada, Bora Laskin*

**PREREQUISITE:** 60 hours of credit.

**OVERVIEW**

This is a methodology course which examines different ways that law (broadly defined) can be integrated into elementary and secondary school teaching practice. The course is suited to experienced and inexperienced teachers of law at all grade levels. The course covers both civil and criminal aspects.

**DESCRIPTION**

Law is an integral part of the school curricula. Legal concepts and skills are found in the Primary, Intermediate, and Graduation programs, and in courses such as Language Arts, Social Studies, Family Life, Consumer Education, and Law 12. Teachers also convey notions about law through the hidden curriculum of their classrooms -- in the way they handle decisions, manage conflict, and structure student activities.

In this course teachers and prospective teachers will explore law-related instructional strategies, review materials for use in their classrooms, examine community resources, and learn to tailor these ideas to particular students and groups.

The course mentors action learning of the material. Students are expected to participate in four to five off-campus classes that may involve: a mock trial, institutional field visits and a community case study.

Methods of teaching the following topic areas will be considered: history of law; civil procedures and dispute resolution; criminal and youth law; environmental/global issues; citizenship; the social and legislative construction of the law.

The course considers the methodology of teaching from a standpoint of a holistic versus mechanical emphasis.

Please turn over...

**REQUIREMENTS**

Completion of two one-page article reviews and a brief literature review.  
Organization of a field study and a classroom report. Development/adaptation of curriculum materials for classroom use. Participation in session activities.

**TEXTS**

Coombs, Parkinson, & Case, Eds. (1990). Ends in View, University of B.C./Simon Fraser University. (Available for purchase in class for \$12.)  
Students also are required to purchase a set of readings, available in class for \$20.